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CLASS 2

YEARLY LEARNING OUTCOMES FOR ENGLISH, 2020-21

By the end of the year, students should be able to:

E1   LISTENING AND SPEAKING
E 1.1   Attempt to express ideas precisely using a growing vocabulary
E 1.2   Show awareness of the listener by including relevant details
E 1.3   Listen carefully and respond appropriately asking questions of others
E 1.4   Explain plans and ideas, extending them in the light of discussion
E 1.5   Show confidence in speaking to a group
E 1.6   Articulate clearly so that others can hear
E 1.7   Begin to be aware of the use of more formal vocabulary and tone of voice
E 1.8   Listen and remember a sequence of instructions (2-3)
E 1.9   Narrate a story with proper intonations and pronunciation
E 1.10 Add a few sentences to a story sequence

E2   PHONICS SPELLING AND VOCABULARY
E 2.1   Build and use collections of interesting and significant words
E 2.2   Apply knowledge of phonemes effectively while reading and spelling
E 2.3   Secure the spelling of high frequency words and common irregular words
E 2.4   Discuss meaning of unfamiliar words encountered in reading
E 2.5   Use a dictionary to find the spelling and meaning of words
E 2.6   Give opposites or antonyms of common known words
E 2.7   Practise new spellings and write them correctly in own words
E 2.8   Explore words that have the same pronunciation but different spelling and meaning (Homophones)

E3   GRAMMAR AND PUNCTUATION
E 3.1   Use a variety of simple organisational devices (e.g. headings, captions)
E 3.2   Develop awareness of simple punctuation (full-stop, question mark, comma etc.) and begin to notice the use of quotation marks
E 3.3   Use apostrophe to indicate possession
E 3.4   Write in clear sentences using full stops, capital letters and question mark
E 3.5   Read and Respond to question words (e.g. what, where, when, who, why)
E 3.6   Use knowledge of grammar in deciphering words and sentences
E 3.7   Use verbs in simple present, present continuous for on-going actions and simple past for narration form with increasing accuracy
E 3.8   Identify and use the nouns (common and proper nouns, number and gender) in a sentence and understand its function in a sentence
E 3.9   Identify and use adjectives in sentences and understand its function in a sentence
E 3.10 Identify and use adverbs ending in 'ly' and understand its function in a sentence
E 3.11 Use articles in sentences

E 3.12 Use the Prepositions – above-below, under, behind, in-between in a sentence

E 3.13 Identify the pronouns – it, his, her, they and use it in a sentence appropriately

E 3.14 Take account of the full range of punctuations (full-stop, question mark) in reading aloud

E 3.15 Use the conjunctions (and, but, because, so) and understand its function in a sentence

E 3.16 Check own work for appropriate use of grammar and punctuation

E4   READING

E 4.1   Extend the range of common words recognised on sight

E 4.2   Locate words by initial letter in simple dictionaries

E 4.3   Apply knowledge of phonemes and word parts in tackling unfamiliar words

E 4.4   Use context and sentence structure to help establish meaning

E 4.5   Read simple fiction and non-fiction books independently

E 4.6   Predict story endings

E 4.7   Find factual information from different formats (e.g. charts, labelled diagrams)

E 4.8   Read poems and comment on words, sounds, rhyme and rhythm

E 4.9   Understand time and sequence in story narratives.

E 4.10 Read and follow simple instructions (e.g. in a recipe)

E 4.11 Scan a page to find where information is located

E 4.12 Find answers to questions by reading a section of text

E 4.13 Make simple inferences from the words on a page (e.g. About feelings)

E 4.14 Locate books by classification

E 4.15 Re-read own writing for sense and accuracy

E5   WRITING

E 5.1   Form letter correctly and consistently

E 5.2   Spell common words accurately

E 5.3   Apply knowledge of phonemes and spelling patterns while writing independently

E 5.4   Write a list of instructions

E 5.5   Use the structures of familiar poems and stories in developing own writing

E 5.6   Recount events and experiences

E 5.7   Record factual information using simple non-fiction texts as a model

E 5.8   Choose interesting words and phrases (e.g. in describing people and places)

E 5.9   Find alternatives to and/then in developing a narrative and connecting ideas

E 5.10 Use language of time (e.g. suddenly, after, that)

E 5.11 Structure a story with a beginning, middle and end

E 5.12 Develop stories with a setting, characters and a sequence of events

E 5.13 Begin to use dialogue in stories

E 5.14 Write simple evaluations of books read

E 5.15 Make simple notes from a section of non-fiction texts as a model

E 5.16 Write answers to questions in a few sentences with logical connections